



PRESCHOOL THROUGH TRANSITIONAL KINDERGARTEN PARENT HANDBOOK

2024-2025

A Ministry of Discovery Christian Church

Serving Toddlers through Transitional Kindergarten

School Hours: 7:00 a.m. to 6:00 p.m.

Preschool License # _____

Tax I.D. # C1270343

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A Word from our Director

Dear Parents,

Thank you for entrusting us with your children, God's greatest gifts to each of us as parents. They are our legacy for future generations. That is why Discovery Children's Center, our dedicated teachers and staff, value the incredible partnership we have with parents.



It is our prayer that your children will truly feel the love and care we have for each of them. Even more important is that they will come to know the special plan and purpose God has in store for them as they grow and develop into confident, successful students with God-given talents and abilities.

It is our privilege to walk alongside you to encourage your children to grow in Christian character, as they develop socially, academically, and physically.

So be prepared for great things this year, as you prayerfully support the mission of Discovery Children's Center to have an impact on your child. Be prepared to see God's work as we join with each other to support our programs and commit to make a difference, because your kids are so worth it! Believe God for miracles as you pray for our kids to grow in their character and love for others.

Enjoy and relish the memories as you support your child's activities and events, because they will only be this age one time! Pray for God's hand of blessing on your child and on our ministry at Discovery Children's Center.

Partners together,

Karen Winter

Karen Winter, MA Educ
Director
Discovery Children's Center



About Discovery Children’s Center:

Discovery Children’s Center (DCC) is designed to help children develop a healthy relationship with their friends, family, and God. Opportunities are provided for children to develop an eagerness to learn in an atmosphere of love and joy. Children are precious and gifts from God. They need safe and caring environments where they can learn about the world, their strengths, and talents, and how to get along with others. DCC accepts children 18 months old and nurtures them until they enter kindergarten. DCC is a member of the Association of Christian Schools International (ACSI). DCC is a ministry of and sponsored by Discovery Christian Church, established in October 1986, “where you belong, before you believe”.

Our Developmental Philosophy:

DCC is designed to foster a love for God, a God-centered self-image, confidence, competence in self-help skills, and inner controls and language abilities necessary for effective social interaction. We value the process of learning and discovery through a creative Christ-centered environment.

Our goal is to encourage children through their creative discoveries, while supporting them in becoming confident, self-reliant, and inquisitive learners. When children investigate or observe their environment, ask questions, experiment, and talk about their findings, record them through drawings, recreate them with blocks, or interpret them through dramatic play, they are learning to understand the world. Daily activities are designed to encourage children to interact with their environment. We provide an environment rich in materials to explore, manipulate and talk about. Children are guided to question, experiment, think and reason. DCC believes in fostering the growth of the whole child spiritually, emotionally, physically, socially, and intellectually.

To help children develop into confident, caring, competent individuals, our preschool program is developmentally academic. We believe “play is a child’s work” and that through

play, children acquire the foundations for reading, writing, and logical thinking. Learning through play is the preparation children need before they can understand how to use abstract symbols such as letters and number. Before children can understand the concept of “soft” and “hard” they need to experience “soft” and “hard” by working with play dough or building with blocks. Before they can hold a pencil or control it to make a letter on paper, they need to have developed their small muscle skills through cutting, pasting, pouring, stringing beads, kneading dough, and drawing. Likewise, to understand why $1 + 3 = 4$, a child needs to first have concrete experiences of counting objects, sorting them into piles, adding and removing some. In this way they acquire the foundation for logical thinking to later master math.

Our Program Includes:

Our preschool has a creative, well-written, researched-based, comprehensive curriculum. Each classroom has a variety of planned activities geared to the interest and level of the age group. We provide a wide variety of activities to enhance each child’s opportunity to play and learn. Our atmosphere is nurturing, where a child’s self-worth is strengthened and opportunities are given to promote independence and success. Your child will develop in the following areas:

BIBLE: To help children develop a love for God and others. We teach them that Jesus is God’s son and how much He loves and cares for them. An age-appropriate Biblical curriculum is taught through weekly chapels, Bible stories, life application stories, prayer, puppets, songs, Godly character traits (joy, self-control, kindness, sharing), and a Bible memory verse program.

CIRCLE TIME: To encourage the development of language skills, socialization between groups of children, appreciation for literature, increase attention span and vocabulary,

expressive language, introduce and teach concepts, group singing, movement, group games and sharing.

PLAYGROUND: Toys and playground equipment is used to develop muscular coordination and control. Activities and playground equipment to encourage large muscle development, dexterity, coordination, balancing, experimenting with a wide variety of equipment like: tricycles, bikes, scooters, swings, learning centers, easels, sandbox, water table, slides, balls, parachutes, running, climbing and jumping.

CREATIVE ART: Includes easel and finger painting, clay, playdough, gluing crayons, markers, felt pens, chalk, paper, glue, scissors, collage, constructions ... to stimulate the child's imagination and help him/her express their feelings and ideas through artistic activities and small muscle development.

DRAMATIC PLAY: To encourage imagination, self-identity, family relations, child's view of the world, fantasy play and reality play.

MUSIC, MOVEMENT AND DRAMATICS: To develop and encourage appreciation of music, singing, rhythm, and experimenting with rhythm instruments. Music appreciation is developed through listening, musical movements, self-expression, group singing and chapel worship.

SCIENCE: Our science program is a creative program that encourages exploration, discovery, thinking, problem-solving, observing, predictions, balance, color paddles, insects, plant and animal life, nature and sensory materials enhance the curriculum. We focus on God's wonderful creation through gardens and butterfly gardens.

FREE CHOICE CENTERS: Manipulatives, blocks, problem-solving, matching, dramatic play, musical instruments, sorting, shape and color discrimination, encourage self-motivation, independence, making choices, eye/hand coordination, visual discrimination, readiness skills, counting materials of varying degrees.

Discovery Children's Center Biblical Verse, and the Family's Role:

School Biblical Verse:

Work willingly at whatever you do, as though you were working for the Lord rather than for people.

Colossians 3:23

Family Priority:

The Bible has given parents the duty of raising their children, bringing them up in the guidance and instruction of the Lord as set for in Ephesians 6:4. Our school understands the biblical role of parents and family and is committed to supporting the growth and development of this God-ordained institution.

We recognize the Godly standards of parenthood as:

- Being in authority over their children, *"Children, obey your parents in the Lord, for this is right. Honor your father and mother, which is the first commandment with a promise that you may enjoy a long life on earth."* Eph. 6:1-3
- Providing leadership for their children, and *".....teach them to your children and to their children after them."* Deut. 4:9
- Being the primary trainers of their children. *"Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord."* Eph. 6:4

We believe in the importance of the family/home and support the family institution.

"Let the children come to me, and do not hinder them, for the Kingdom of heaven belongs to such as these." Matt. 19:14

As a staff, we are committed to Jesus Christ, dedicated to the work He has called us to do, and acknowledge that we **"train and educate"** on behalf of the parents, not in place of **them**, and view ourselves as extension of the education process of the home. We place a strong emphasis on good communication between the family and staff.

Discovery Children's Center Policies and Procedures

Admission Procedures:

1. Tour the school and meet with the director and assistant director.
2. Complete all forms, including shot records*.
3. Pay non-refundable registration fee.
4. Pay first month's tuition (when due), August 1st is the first payment.

*No child will be permitted to attend without current immunizations, unless you have a medical release statement from your doctor.

Non-Discrimination Policy:

DCC admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to children at the school. We do not discriminate on the basis of race, color, national or ethnic origin in the administration of our policies, and programs.

School Program Hours:

Discovery Children's Center operating hours are from 7:00 a.m. – 6:00 p.m.

DCC offers 3-day (M/W/F), 2-day (T/Th) and 5-day (M-F) Programs

Half Day: 8:00 a.m. – 11:30 a.m.; Full Day: 6:30 a.m. – 6:00 p.m.

Change of Schedules:

Any change in your child's scheduled days requires a thirty (30-day) written notice, and requires the Director's approval.

Withdrawal Policy:

A thirty (30-day) written withdrawal notice form must be completed and provided to the office, thirty (30 days) prior to the family's withdrawing their child/children from the school. Annual tuition fee will be prorated.

Financial Policy:

1. DCC charges annual tuition due in full by the end of May, or at the time of registration. DCC does offer a deferred payment plan for the annual tuition. You must indicate your method of payment at registration. This contract obligates you to pay the full annual tuition commitment regardless of any deferred payment plan and regardless of student absence, withdrawal, at any time during the year. For late entrants, tuition will be calculated based upon the month of entry, with our school year being defined as a 10-month year, August-May. All deferred payments must be completed by May.
2. Additional charges for Extended Care will accrue through the 25th of each month. Extended Care payments are due by the 1st of the month and are considered late with fees applied on the 5th of the month.
3. Absences: The yearly tuition is divided into ten equal payments based on the number of actual days offered in the school year. There is no absence credit for missed days, vacations, holidays, or sickness. Tuition is an annual amount with holidays figured in for the rate. (No days can be exchanged or traded)

Please see the Tuition Information Sheet for pricing.

4. Late Pick-Up Policy:

Our end of day procedures requires that parents/guardians and students must be outside the classroom before staff can leave for the day. Therefore, we ask that you arrive in time to sign your child(ren) out, retrieve your child(ren)'s belongings and exit the classroom before 6:00 p.m. **Please call the office, if you are expected to be late in picking up your child. (951) 924-5002.**

Late Charges will be applied:

For half-day schedules:

After 12:00 p.m, you will be charged \$25.

After 12:15 p.m, there will be an additional \$25 late fee.

After 12:30 p.m., there is an additional \$50 late fee.

For Extended Care:

After 6:00 p.m. – 6:10 p.m., an additional \$25 charge

After 6:10 p.m. – 6:20 p.m., an additional \$50 charge

After 6:20 p.m. – 6:30 p.m., an additional \$75 charge

Arrival and Pick-up Policy:

Parents/Guardians are required to complete the authorization section of the application, indicating who is an authorized adult (18 years of age and older) to drop off and pick up their child(ren).

Two-Household Families:

For two-household families, both mother and father are allowed to choose who is authorized to drop off and pick up.

Custodial Issues/Restrictions:

If there are custodial restrictions, a valid legal document must be in our child(ren)'s file describing in detail any and all restrictions. If no such legal document exists, then DCC will honor both mother's and father's list of authorized adults. If applicable, a monthly custody calendar signed by both parents is due before each month starts.

Regarding custody issues of your child(ren) or other legal matters, our policy is to remain neutral. Please do not ask our staff for written or verbal statements about these issues.

Checking in Your Child(ren);

Each child must be brought into the school and signed in by the child's parent or guardian, or an authorized adult.

Upon entry into the preschool, check in to your child's classroom. Parent/Guardians will sign in electronically through our Brightwheel app. 

Checking Your Child(ren) Out:

Each child must be checked-out for the day using the Brightwheel app. 

If your child(ren) is/are on the playground with their class when you come to pick them up, you will be able to pick up their belongings in the classroom. When picking up your child(ren), the child(ren) must be supervised during the pick-up process. Please do not leave children on the playground or allow them into a classroom without a teacher or parent present.

Other Authorized Adults:

If for any reason, the child(ren) is/are to be picked up by someone other than those listed on the emergency contacts and authorized pick-up list, a written/email notification must be given to the school by the parent **before** the child is released.

Other authorized adults (not on the authorized pick-up list), will be required to present a driver's license to verify their identity to the staff at the pick-up time, and must be 18 years of age or older.

No child will be released from the school to anyone who does not have proper identification.

Appearance of Intoxication:

Additionally, if a parent/guardian or authorized adult appears to be intoxicated when picking up the child(ren), the student will not be sent home with that person.

Classroom Schedules:

Each classroom will have a unique schedule that meets its students' needs. The schedules will be sent to parents/guardians. Schedules are flexible based on emergent curriculum and children's needs.

Doors Locked:

All classroom doors will remain locked when children are inside. Please knock to be let in. Doors will remain unlocked in the early morning and after nap time for parents to sign in and out and leave or gather belongings, except in classrooms that contain children. Those classrooms will remain locked when children are inside.

Gates:

Gates should be opened by adults only. Please help us keep this policy intact by not allowing your child to open the gate, even when they insist.

Disaster Preparedness:

DCC stocks emergency supplies to be used in the event of a major disaster in which the students might have to stay at the school for an extended period-of-time. Students are also to bring in an emergency packet the first week of school. Earthquake and Fire Drills are

practiced as a minimum, quarterly. If an emergency occurs DCC will contact parents first and then move down the emergency contact list if parents cannot be contacted.

Celebrations:

Celebrations are SO much fun and are great ways for families to earn volunteer hours!

Holidays: Teachers will reach out to families to help plan, prep and implement

Birthdays: Parents can bring in a store-purchased healthy snack to share with the class and sing happy birthday. *No candles are permitted on campus*

We celebrate: Harvest, Thanksgiving, Christmas, Easter, Teacher Appreciation, Mother's Day, Father's Day, Grandparents' Day, Valentine's Day.

Chapels:

Preschool chapels are held weekly at 9:00 a.m. on alternating Wednesdays and Thursdays. This is when we come together and talk about the Bible lesson we are learning as a school and worship Jesus! Parents are always welcome to attend chapel with their students.

Snacks:

Please pack a different snack for your child **each day**. Snacks should include two **nutritional** choices. All items must be **labeled** with your child's name. If your child is staying past 2:30 p.m., the school will provide a snack that will be eaten during extended childcare.

If your child does not have an AM or PM snack, by licensing requirements, we are required to provide your child with one, and you will be billed \$2.00 each snack

All toddler food must be provided from home.

Playground Rules

This handbook does not provide a list of all the playground rules and procedures. Your child's teacher will detail playground rules with the class. Students are always expected to follow the rules and to respect each other. Good sportsmanship is always expected, and rough play/wrestling is prohibited.

Rest/Nap Time

According to Title 22 of the California Community Care Licensing Handbook, regulating licensing of Child Day Care Facilities requires that provision be made for children to rest after lunch. All children in our full-day program rest each afternoon.

Children are not required to sleep during this time. After 30 minutes, if a child is not sleeping, they will be offered quiet activities that will not bother the sleeping children.

All children resting must bring a crib sheet and blanket each week. All bedding must be clearly **LABELED** with your child's name and be placed in his/her nap bag. Bedding will be sent home weekly or as needed for laundering.

Lunch:

Children who stay past 12:00 p.m. need to bring a lunch. Lunch from home must include nutritious and healthy items (protein, carbohydrate, fruit, vegetable, and water). Anything your child does not eat will be saved in their lunch box to take home so you will know what they are or are not eating. Please **LABEL** all lunch/snack bags and water bottles with the child's name as we often have identical bags.

ALL food items per Title 22 must:

- Be labeled with your child's first and last name; we cannot offer food that is not labeled.
- Be brought in daily. We cannot store any food on campus, nor can we store refrigerated food/beverages.

Social Media/Photo Policy:

Students' photos/videos can be used for publicity purposes. Photo and video images taken at school events and/or field trips, etc., will be posted on the Discovery Children's Center website and social media accounts. These photos **will not include** any personally identifiable information about our students. Personally identifiable information includes student names, addresses, email, and phone numbers. Photos/video images taken on-campus events and/or field trips will be posted in the yearbook and will include the child's name and class. Parents/Guardians may sign a waiver before school begins.

What to Wear:

We recommend “pull-on” type clothes with an elastic waist that the child can easily manage on their own. Overalls, rompers, bodysuits, onesies, belts, etc., are highly discouraged. To maintain modesty, girls should wear shorts under their dresses and skirts.

Extra change of clothes (labeled with the child’s name) **must** be in the children’s cubby in case of accidents or messy play. Please only dress your children in clothes that you are okay with in getting dirty.

Shoes must be worn at all times, including nap times. This is in case of an emergency, and we have to evacuate during rest time. **Children must wear closed-toed shoes. Sandal with a back strap are not permitted as appropriate footwear.**

Reporting Suspected Child Abuse:

The Department of Social Services, Community Care Licensing, mandates that “an employee of a child protective agency who has knowledge of, or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse, to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible by telephone, and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.”

Incident or Injury

Depending on the nature of an incident/injury, the teacher will complete an incident report and have the teacher and the parent sign the report. The parent will be given a copy and the original will be kept on file.

Minor incidents, i.e., scraped knee, elbow, etc., will be recorded on Brightwheel. Anything more than a minor incident will be filled out with the school incident report, and parent phone calls will be made.

If a child harms another child, both children’s parents will receive a report describing the incident. This report will be signed by the teacher, the director, and the parent and kept on file. If a child continues to harm other children, the director will call the parents to pick up the child immediately; they may return the next day. If the behavior continues, the director,

the teacher, and the parents will discuss the behavior and partner on steps to help the child. If the behavior continues, the child is subject to dismissal.

Bathroom Policy

Children enrolled at the Preschool/TK rate, over 2 years of age, are expected to be potty-trained* and not need assistance in the restroom. This means they have:

- Ability to pull on and off clothing, and wipe unassisted
- Ability to stay dry throughout the day
- Letting adults know when they need to use the restroom

*Pull-ups do not mean potty-trained.

For toddlers (18 months - 2 years), the teacher will assist in the potty training and bathroom procedure.

Children are given regular bathroom opportunities.

Parents /Guardian are to provide extra underwear and change of clothing (labeled with the child's name) in the event of an accident. Underwear/clothing will not be washed on site, but sent home in a plastic bag (OSHA standards).

Parking

According to CA Vehicle Code 15620, any person responsible for a child who is 6 years of age or younger may not leave that child inside a motor vehicle without being subject to the supervision of a person who is 12 years of age or older. No vehicle may be left with its engine running or the keys in the ignition.

Illness

If your child becomes ill during the day, he/she will be removed from the other children, and you will be called to pick him/her up from school. Your responsibility is to come as soon as possible for your child and/or secure alternate childcare. A report will be given to you describing symptoms, temperature, and first-aid measure that have been given to your child.

Your child's health is of major importance. For your protection, Discovery Children's Center has adopted the following regulations:

1. NO CHILD WILL BE PERMITTED TO ATTEND SCHOOL WHO SHOW ANY OF THE FOLLOWING SYMPTOMS: red or pink eyes with discharge in or around the eyes, the temperature of 100.0° and above, nausea or vomiting, diarrhea, rashes, headache, signs of listlessness, weakness, drowsiness, flushed skin or chills, difficulty in breathing (respiratory illnesses), runny nose (colored) and/or coughing, strep throat, scabies, head lice or other infestation, impetigo, chicken pox (exclude from school 6 days after onset of rash or until all sores have dried and crusted), mumps (exclude until 9 days after onset of gland swelling, measles (exclude for 6 days after onset of rash, rubella (exclude for 6 days after onset).
2. If your child has had a fever during the night, he/she will not be permitted at school until a full 24-48 hours after his/her temperature has returned to normal with **no medication**.
3. If your child is sent home from school with any symptoms listed in (1) above, he/she will not be permitted to return to school the next day.
4. The director and teacher have the authority to refuse your child's admittance if they see ANY signs of illness.
5. A written doctor's clearance from the doctor's office will be required before a child will be allowed to return to school if he/she has had or has been suspected of having any communicable/infectious condition, or in cases of prolonged illnesses of five days or more. This must include the name of the condition/illness, any medication given, and assurance that the child is not contagious to other students.
6. If for any reason your child is hospitalized, the child **MAY NOT** return to school without a note from their doctor clearing them to return to group care.

Hand, Foot and Mouth:

What is it? It is described as tiny blisters in the mouth and on the fingers, palms of hands, buttocks, soles of feet that last a little longer than a week (one, few, or all of these symptoms may be present). May see common cold signs or symptoms with fever, sore throat, runny nose and cough. The troublesome finding is blisters in the mouth, which make it difficult for the child to eat or drink.

A child may return when the fever is gone, the blisters are NOT open, and they no longer have a change in behavior. Children must be able to participate in daily activities.

Fifth Disease:

Fifth Disease is a viral infection which often affects red blood cells. Four to twenty (4-20) days after exposure, some children will experience a low-grade fever and tiredness. By the third week, a red rash generally appears on the cheeks, giving a “slapped face” appearance. The rash may then extend to the body and tends to fade and disappear. Some children may have vague signs of illness or no symptoms at all. People with fifth disease appear to be contagious during the week prior to the appearance of the rash. By the time the rash is evident, the person is beyond the contagious period.

Parents are required to notify the school if their child is exposed to a communicable/infectious disease so that the health needs of the other children at the school can be protected.

Medication: Topical and oral

Should your child need to be given any type of medication when he/she is in school, the parent must fill out LIC9221 Parent Consent for Administration of Medications and follow the guidelines listed. Do not send any type of medication in the child’s lunch box or backpack. This includes cough drops and vitamin tablets.

1. The child’s parent or guardian must give written permission for the prescription medication to be given to the child with instructions for dosage and times to be administered in accordance with label directions and written instructions of the child’s physician. LIC9221
2. All medication must be brought in to the office, and all documentation must be provided before it is approved to administer to the child on campus.

3. All prescriptions and non-prescription medication must be in the original container with the printed directions stating the name of the medication and dosage on the container.
4. All medication must have a doctor's note explaining how to use it and why they need the medication.
5. All medications must be given at home first, and they need to be on it for 24-48 hours before returning to care.
6. Children cannot attend the school on any medication without approval from the Director. This includes but is not limited to Tylenol, Motrin, and allergy medications.
7. Pedialyte is not an acceptable "food" for preschool. A child who is unable to keep down liquids or food is an ill child and needs to be at home.

Allergies:

If a child suffers from allergy symptoms, a physician's confirmation and a list of suspected allergies is requested.

Broken Bone, Sprain, Physical Injury:

Notify the office if your child has a broken bone, sprain or other injury that may limit their participation in daily activities.

Discipline Policy and Procedures

At Discovery Children’s Center preschool, we believe that discipline is necessary for the student’s welfare and for the entire school. Discipline is a means of teaching and instilling a sense of right and wrong in each child. Developing character traits that are consistent with Christian principles is an ongoing objective.

“Start children off on the way they should go, and even when they are old they will not turn from it.” Proverbs 22:6

Discipline Guiding Principles:

- Encourage joyful obedience and cooperation
- To model Christ-like behavior (Kindness, sharing, love)
- To educate a student to self-discipline
- To educate a student to take personal responsibility for his/her behavior
- To make decisions based on the safety and well-being of all children.
- To be consistent in exercising discipline without neglecting to consider individual circumstances.

Positive Discipline Procedures

Focus on biblical criteria character building, which is reinforced throughout the day with patience, kindness, helpfulness, sharing, obedience, and caring.

Positive Reinforcement:

Emphasize good behavior choices a child makes. It keeps their mind concentrating on making right choices, rather than gaining attention from inappropriate behavior. We want to train your child to focus on making good choices that not only benefit them, but also bless those affected by their behavior. Verbal praise, stickers, stamps, celebrations and privileges are all a part of positive reinforcement.

Other Discipline Methods:

Here at DCC we use reminders, redirection, “the thinking chair”, and a visit to the office as appropriate discipline to each given situation. Discipline is not affective unless the child understands what they have done wrong, why that behavior is inappropriate, and the best way to handle the situation in the future. Therefore, each teacher will use comfort,

communication, and encouragement to help the child understand what is expected, what went wrong, and how that situation could be handled if encountered again.

Hurting Another Child:

When a child hurts another child, the teacher takes appropriate prompt action. Hurting others is not allowed. The teacher and/or the director will talk to the parents involved. All communication between parents and staff is held in absolute confidentiality. **Learning to use words instead of hands** takes time, patience, and persistence! It is a learning process for children. At DCC we want to **encourage friendships and problem-solving skills**. Role-play with your child. Teach your child to say, “You play too rough, I don’t like that.”; “I want to play too, will you share with me?” Hitting is not a solution. Assertive, confident words work. If your child has not told the teacher about an altercation with another child, be sure to inform the teacher by phone or at the next class session. Encourage your child to go to the teacher for help. Ultimately, we want the children to express themselves with words, and in the meantime the teacher will help them work towards effective communication with kindness. If a child continues with disruptive and inappropriate behavior after the teacher has worked to guide their choices, they will be sent to the school office. They will then receive direction on what it will take to return to the classroom. A parent will be called if behavior continues to be a concern. **Teachers do not report every little thing to the parents.** However, if there is a recurring behavior problem, parents will be notified. We want to make sure we are both working together for the child’s benefit. If a behavior is serious enough to continually disrupt the classroom or endanger other students, after a reasonable developmentally appropriate time and effort, it will be requested that the parents seek other help for the child to remain in our program.

Biting Another Child:

The first time a child bites another child for any reason, even self-defense, the director will require the teacher to bring the child to the office for discussion time. Students with more than one biting occurrence, may be immediately withdrawn from school at any time. Both the child who was bitten and the child who did the biting, their parents will be called and notified.

COMMUNICATIONS:

Brightwheel: (Our parent communication system)



Daily parent communication is essential to a successful partnership. Brightwheel is implemented to allow parents and staff to communicate during the school day. Announcements, pictures, and daily activities will be posted to your child(ren)'s Brightwheel account as feasible by each teacher.

Please note, staff will answer Brightwheel messages during business hours, 7:00 a.m. – 5:30 p.m., Monday – Friday.

DCC uses the app Brightwheel for student management. Parents/Guardians will need to create an account through Brightwheel to become connected. Parents/Guardians will use the app to enter a code to sign their child(ren) in and out each day. This is your legal digital signature for the day and must be done upon arrival and departure each day by a parent/guardian or authorized representative. Brightwheel will be the place that we may document events for our younger students. For all students, Brightwheel will be the place teachers can connect with parents and things happening during the school day. Look for photos or notes posted to your Brightwheel account. Additionally, our teachers will use Brightwheel for assessments and observations of the students.

Emailing Staff:

Staff can be contacted by email. Every staff member has an email address, consisting of the first initial of their first name, then the complete last name, then @discoverthelife.org. An example of Jane Smith would be jsmith@discoverthelife.org.

Confidentiality:

Information regarding children, families, and staff is private and confidential. We will only discuss your child with you, and we will give each family respect and privacy.

Change of Address, Email Address and Phone Number:

As soon as possible, please inform the office of changes in your address, phone numbers (home, cell and work), email addresses and authorization for picking up your child(ren). This information is vital for contacting parents/guardians when children become ill at school and in keeping our emergency info up-to-date.

Visits/Conferences:

You are welcome to visit the school at any time with prior arrangement. Please sign up with the office to receive a visitor badge.

Parent conferences are an excellent and effective way to partner with your child's teacher. This time is set aside to go over assessments and your child's overall development.

Parent conferences are scheduled two (2) times a year.

You are always welcome to set up a time to talk with the teachers. The director may be asked to join the conference. Telephone conferences may also be arranged with the teachers.

Questions and Concerns:

Questions or concerns about classroom procedures, activities, or incidents may occur during the year. Parents are requested to follow the Matthew 18:15-17 principle whenever a problem may arise:

1. If you have a complaint or concern, first and foremost, pray about it. Ask God to help address your concern in such a way that it will result in the betterment of our school and honor Him.
2. Complaints or concerns should be expressed first to the individual in question. Please set up an appointment to talk to them privately. Never discuss the teacher, a child's playmate(s), or the school negatively in the presence of your child and/or any other children.
3. Ensure that the person you are expressing your concerns knows all the situation details and precisely what you are concerned about and why. Misunderstanding of worries could lead to further problems and needless heartache.
4. Express your concern only to the person who should hear it. Unnecessary worry, hard, and hard feelings result when problems and dissatisfactions are expressed to persons other than those directly involved with the situation.
5. If you cannot work the situation out between yourself and the person involved, please take the situation to the Director.

Volunteer Hours:



Families **must complete 10 hours** of volunteer service to the school throughout the year. There are numerous opportunities for service in both the classroom and school-wide activities. Speak with the teachers directly or check with the office. Parents are responsible for logging the hours worked on the volunteer form. Families will be invoiced at a rate of \$40/hour for any hours not completed.

Fund Raising, Special Events, Volunteer Hours

- Annual Fund/ Trike-a-thon
- Book Fair / assisting the teachers with assigned tasks
- Office Support
- Special Events/Programs
- Graduations / assisting with details assigned by the teacher or director

Q: Does fundraising count as volunteer hours?

A: **YES!** Any school-wide fundraising you are helping with definitely counts towards your volunteer hours, but any fundraising efforts for your individual benefit do not. Keep in mind that all fundraising projects, appeals, and initiatives must be approved by the Director. Also, while we do charge a fee for un-served hours, having made a donation during the year is not a substitute for the required volunteer hours.

Q: If you have served over your 10-hour requirement, can I apply or give the extra hours to another person? Also, who can serve the required hours?

A: Our goal is to have everyone involved; therefore, giving someone else your volunteer hours would not be permitted in our program. The required hours can be served by the parents or adult family members only, except for high school students on a visa.

Q: How and when will I be billed for any un-served hours?

A: Required volunteer hours must be served and logged by May 5. A bill (invoiced at a rate of \$40/hour for any hours not completed) will be sent to parents who have not completed their required 10-hour volunteer hours, and parents are responsible for paying this fee before the last day of school. Student records, report cards, and transcripts will not be issued if payment is not received.

2024-25 Student Supply Checklist for TODDLERS

Students will need to have their own individual supplies. These supplies will be needed on the first day of school and are to stay at school for classroom use. Items may need to be replenished throughout the school year. Your child's teacher will notify you when this occurs. ALL PERSONAL ITEMS SHOULD BE LABELED WITH YOUR CHILD'S NAME. Thank you!

- My First Jumbo Watercolor Set
- 1 box – 10 CT Crayola Classic Colors Broad Line Markers
- 1 box – 8 CT Crayola Jumbo Crayons
- 1 – Elmer's Glue Bottle (Small)
- 10 – Glue Sticks
- 1 Ream Copy Paper
- 4 containers – Clorox Wipes
- 1 box – Kleenex (Tissues)
- Lunch Box (labeled with name) **If child is staying all day*
- Water Bottle (labeled with name) – No taller than 7 Inches
- 1-Week supply of diapers or pull-ups for non-potty-trained students
- 1 – Beach towel or blanket & travel size pillow for nap time (labeled with name) **If child is staying all day*
- 1 – complete change of clothes in a zip-loc bag labeled with child's name (shirt, pants, underwear and socks)
- 1 – Tote bag or Large Backpack to transport belongings (No loose items)

2024-25 Student Supply Checklist for PRESCHOOL

- My First Jumbo Watercolor Set
- 1 Box – 10 CT Crayola Classic Colors Broad Line Markers
- 1 Box – 8 CT Crayola Jumbo Crayons
- 10 – Glue Sticks
- 1 Ream Copy Paper
- 2 – Elmer's School Glue Bottle (Small)
- 1 – Pencil Box (Size 12 x 7-1/2 x 3)
- 2 – 3-Prong Portfolio with 2 Pocket Folders
- 4 Containers – Clorox Wipes
- 1 Box – Kleenex (Tissues)
- Lunch Bag, Labeled with Name **If child is staying all day*
- Water Bottle (No taller than 7 Inches), Labeled with Name
- 1 Beach Size Towel or Blanket & Travel-size pillow for nap (Labeled with Name) **If child is staying all day*
- 1 Complete change of clothes in a Zip-Loc bag labeled with child's name (Shirt, Pants, Underwear and socks)
- 1 Tote Bag or Large Backpack to transport all belongings (No loose items)

2024-25 Student Supply Checklist for **TRANSITIONAL KINDERGARTEN (TK)**

- 1 Set – Watercolor Paints
- 1 Box – 10 CT Crayola Classic Colors Broad Line Markers
- 1 Box – 10 CT Crayola Classic Colors Fine Line Markers
- 1 Box – 12 CT Crayola Color Pencils
- 10 – Glue Sticks
- 1 Ream Copy Paper
- 1 Package Wide-Lined Paper
- 2 – Elmer’s School Glue Bottle (Small)
- 2 – 3-Prong Portfolio Folder with 2 Pockets
- 4 Containers – Clorox Wipes
- 1 Box – Kleenex (Tissues)
- Lunch Bag, Labeled with Name
- Water Bottle (No taller than 7 Inches), Labeled with Name
- 1 Beach Size Towel or Blanket & Travel-size pillow for nap (Labeled with Name)
- 1 Complete change of clothes in a Zip-Loc bag labeled with child’s name (Shirt, Pants, Underwear and socks)
- 1 Tote Bag or Large Backpack to transport all belongings (No loose items)

OPTIONAL: (School Wish List)

- | | |
|---|--|
| <input type="checkbox"/> Dot paints | <input type="checkbox"/> Playdough |
| <input type="checkbox"/> Buttons for Crafts | <input type="checkbox"/> Pompoms |
| <input type="checkbox"/> Dress up clothes & accessories | <input type="checkbox"/> Puzzles (Ages 2- 5) |
| <input type="checkbox"/> Small Dixie Cups | <input type="checkbox"/> Games/Toys (Ages 2-5) |
| <input type="checkbox"/> Paper plates for Crafts | <input type="checkbox"/> Cotton bags |
| <input type="checkbox"/> Zip-Loc bags (gallon/sandwich sizes) | <input type="checkbox"/> Q-tips |
| <input type="checkbox"/> Sharpie Markers | <input type="checkbox"/> Colored masking tape |
| <input type="checkbox"/> Scotch Tape refills | <input type="checkbox"/> Latex Gloves |
| <input type="checkbox"/> Post It Notepads | <input type="checkbox"/> White Cardstock |
| <input type="checkbox"/> Colored tissue paper for crafts | <input type="checkbox"/> Kinetic Sand |
| <input type="checkbox"/> Stickers | |
| <input type="checkbox"/> Legos (Big/Small) | |
| <input type="checkbox"/> Pipe Cleaners | |

EMERGENCY PACKET:

Ideas of what might be in a packet:

- Pop-top single serving size containers of pasta or soup, etc.
- Pop-top canned meat (Vienna sausage, tuna or chicken salad kits, etc.)
- Packs of cheese and cracker Handi-snacks
- Cereal Bars
- Individual packs of snack crackers
- Pop-top individual cans of fruit
- Cans of juice / water bottles

Please do not include any nuts or nut products of any kind. Use a gallon-size Zip-lock bag with your child(ren)s name on it. This packet should sustain your child for 24-48 hours.

(For detailed information on Emergency Preparedness, please refer to our webpage titled: Disaster Preparedness Plan)

Start simple
with MyPlate



Healthy Eating for Preschoolers

Healthy eating is important at every age. Offer preschoolers a variety of fruits, vegetables, grains, protein foods, and dairy or fortified soy alternatives. When deciding on foods and beverages, choose options that are full of nutrients and limited in added sugars, saturated fat, and sodium. Start with these tips:



Model healthy behaviors

Preschoolers tend to copy what parents or caregivers do at the table. If you eat your veggies, they'll eat their veggies. And, it's good for both of you.



Think about their drinks

Sugar-sweetened beverages like sodas and fruit drinks are sources of added sugars that are often high in calories. Beverages with no added sugars like water, unsweetened fat-free or low-fat milk (including low-lactose or lactose-free options), or fortified soy beverages should be the primary choice for children.



Prevent choking

Encourage children to sit at a table for meals and snacks and not wander around carrying food. Check out the [USDA Team Nutrition worksheet](#) for foods that are choking hazards at different ages.



Try new foods

Let children choose a new food to try at the grocery store. Serve something your child likes along with the new food. It may take up to a dozen tries for a child to accept a new food.



Get kids involved

Preschoolers can help at mealtimes by washing produce, tearing lettuce, stirring mixes, scooping ingredients, or setting the table.



Offer choices

Like adults, preschoolers like to have a say in what they eat. "A pear or an apple?" "Whole-wheat toast or some crackers?" You offer the healthy options, but they get to choose.



Go to [MyPlate.gov](https://www.MyPlate.gov) for more information.
USDA is an equal opportunity provider,
employer, and lender.

**The benefits of healthy eating
add up over time, bite by bite.**

FNS-905-16
March 2022

Start simple
with MyPlate



Eat Healthy on a Budget

Healthy eating is important at every age—and can be done on a budget. Eat a variety of fruits, vegetables, grains, protein foods, and dairy or fortified soy alternatives. When deciding what to eat or drink, choose options that are full of nutrients and limited in added sugars, saturated fat, and sodium. Start with these tips:



Plan, plan, plan

Plan your meals for the week based on your food budget and make a grocery list that includes staples and perishables. Save money by buying only what you need.



Compare similar products

Locate the “unit price” on the shelf sticker near the item price. Compare different brands and sizes for the best money-saving option.



Stretch your food dollars

Add beans and canned or frozen vegetables to bulk up your meals and make your food dollars go farther. You will reap the benefits of extra fiber, vitamins, and nutrients while feeling full.



Grow your own in your home

Grow herbs like basil and oregano inside your home for a fraction of the price. Small gardens can be grown on a windowsill or a kitchen counter.



Buy in bulk

Save money by buying larger quantities of foods that store well like whole grains, canned or dried beans, and frozen vegetables. Don't overbuy foods that you will throw out later.



Look for on-sale produce

Grocery stores rotate their sales and buying what is on sale is a great way to save money and get variety. Do the same with frozen and canned items.



Go to [MyPlate.gov](https://www.MyPlate.gov) for more information. USDA is an equal opportunity provider, employer, and lender.

**The benefits of healthy eating
add up over time, bite by bite.**

FNS-905-23
March 2022

ACKNOWLEDGEMENT OF RECEIPT OF PARENT HANDBOOK:

I, _____ parent/guardian of _____ agree to Discovery Children’s Center Parent Handbook. I have received a digital or paper copy of the Handbook and understand it may need amendments during the school year.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____